

THE HANG SENG UNIVERSITY OF HONG KONG  
DEPARTMENT OF SOCIAL SCIENCE

# ASIAN STUDIES OUTSTANDING STUDENT AWARD

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## *Aim of the award*

Launched in AY21/22, the award aims to recognize students who have excelled in both academic and non-academic pursuits in the field of Asian Studies. The awardees also serve as good examples to motivate their fellow students to excel in academic excellence, social engagement, and extra-curricular activities.

## *The selection process*

Nominated students were required to attend a selection panel interview and present his/her achievements and performance.



## *The Awardees*



CHAN Yuen Man Joanna (Year 4)

TO Yan Wah Winnie (Year 4)

## INTERVIEW WITH FACULTY MEMBER

Gary joined the Department of Social Science in 2018. His research interest includes political communication and social media. He started research the local boy band MIRROR in 2022 when invited by his fellow researcher, who received a writing grant. They conducted eight focus groups from April to May 2022, having interviewed approximately 60 MIRROR fans.

MIRROR are extraordinarily popular these years in Hong Kong. Places are crowded with their presence. Their songs can attract over a million hits in a short time. The omnipresence of their celebrity endorsements has spoken about the potential purchasing power of their fans.



Long before his research started, Gary became familiar with the boy band by reviewing the 60 episodes of “Good Night Show – King Maker”, as he realized that MIRROR would be a scene of Hong Kong popular culture. He was primarily attracted to “King Maker” because of the postmaterialist orientation the youths presented in the show. The show’s set-up also resonated with the social structure that youngsters were facing. Gary said the rise of MIRROR was exceptional in the context of demassification. In the internet era, many scholars have observed that mass entertainment is declining, while the audience has a lot of choices of cultural products. As he observed from the focus groups, most MIRROR fans were exposed to various cultural products, including local indie music, foreign indie music, and K-pop, before they supported MIRROR. How the demassified audience came together to embrace a single product of mass entertainment was a puzzling phenomenon that induced him to look into this cultural wave further.

As some commentators have addressed, the fandom of MIRROR is associated with certain social sentiments. Having encountered the traumatic experience in 2019, some people put themselves into fandom as a kind of therapy. Yet, Gary emphasized that the 2019 protests only constituted part of the depressing atmosphere. The changes in the lifestyle and forms of entertainment during the COVID lockdown contributed a lot for people to pay attention to this boy band which was formed by a group of amateurs. Besides MIRROR, the other ViuTV programmes and some YouTube channels indirectly benefited from the lockdown measures.

When asked whether he is a fan of the band, Gary is very conscious of the intellectual distance between an observer and a social phenomenon. An intellectual distance enables a scholar to avoid making a misjudgement on analyzing a society.

Gary’s research on MIRROR fandom is still on-going. In the meantime, his team has started writing a journal article and a Chinese book based on their collected data and information. Hopefully, they will be published by next summer. Looking ahead, Gary said that the MIRROR phenomenon could give us a clue to studying the nowadays Hong Kong. Facing inevitable powerlessness, people are looking for various ways to rebuild normal life, make ties with other people, and maintain each other’s well-being. Fandom and mass entertainment are only part of the picture.

## GRADUATES PURSUING FURTHER STUDIES IN JAPAN



### NORA CHAN

Supported by a full scholarship from the Ministry of Education, Culture, Sports, Science and Technology (MEXT), Nora moved to Japan to study at the Tsuji Institute of Patisserie (辻製菓専門学校).

Nora applied the BSS-AS Programme as she was interested in Japanese Culture. Apart from the knowledge acquired from the Programme, Nora was very thankful for the opportunities to work in various positions which provided her chances to communicate in Japanese with personnel from business sector as well as government organisations.

Among the challenges she faces while studying in Japan, Nora commented that language was the biggest among all. To enhance her language proficiency, Nora studied in a language school and started looking for part-time jobs so that she could practise with local people.

Nora embraces the uncertainties positively in order to be more resilient. Her passion in studies will always be the fuel for a wonderful journey ahead.

#### Tips from Nora:

Catch your dreams, try to discover more opportunities and interests, and do what you want to do.

## ANSON MAK

Anson has moved to Japan and he is currently studying in a Japanese language school. He plans to apply for a 2-year Master's degree in politics or international relations.

Anson shared that the BSS-AS Programme had provided solid training in social science and equipped him with knowledge about Asia. Inspired by his teachers, Anson has also developed interest in studying politics.

Anson thought that studying abroad alone could develop his problem solving skills when he encountered uncertainties. Nonetheless, he was very committed to his goals and he was certain that he could overcome the difficulties encountered.



#### Tips from Anson:

Explore different things to better learn your interests and potentials. Talk with your teachers and you will benefit from their experience and network.



## OSCAR OR

Oscar has moved to Kobe in early 2022 and he is currently studying in a language school.

Oscar shared that it had been stressful to communicate with local people due to their reluctance to speak in English. Yet, he transformed this stress to a driving force of mastering the Japanese language.

### Tips from Oscar:

If it is available, try to partake in different exchange programmes to explore the world.

Oscar recalled the lectures by Visiting Scholar Prof Seiko Matsuzawa, and he was keen to explore the animal framing industry in Japan.

During the 4-year study, Oscar was determined to go beyond Hong Kong and explore other Asian countries when he studied the region-specific modules. He was also thankful to Mr Chan Chau (Sensei) who taught him Japanese at HSUHK and selflessly shared his experience for better planning.

Being mentally strong would be the best way to cope with uncertainties in a new environment. Overcoming uncertainties would enable oneself to adapt faster to a new lifestyle.

## MINNIE LEUNG

Currently studying in a Japanese language school in Kobe, Minnie wishes to study a course about Kikisake-Shi/Sake Sommelier in Japan after she attains the proficiency level of N2 in JLPT.

Minnie developed her interest in sake when she worked as an intern in a sake company. She learnt more knowledge on sake during the study tour to Miyazaki in 2020.

Minnie shared that living in Japan was very different from visiting the country. One had to be attentive to daily matters such as handling tenant contracts and bank accounts, as it was quite different from Hong Kong.

Speaking of career development, Minnie was not worried about "lagging behind". Immersion in a different culture was rewarding and Minnie was motivated and committed to achieving her goals.

### Tips from Minnie:

Challenge yourself through participating internships and exchange programmes to broaden your horizon.



## PUBLICATION BY FACULTY MEMBERS



## Reading fairy tales with psychologists

### Dr. Joe Poon

The author revisits the story plots of fairy tales and introduces various classic psychology theories with readers. Readers may have second thoughts on the fairy tales they read in childhood.

## 日語的自我修養

### 作者：陳洲

本書以周星馳(星爺)不同類型的電影對白為藍本，以四個不同主題(飲食生活、浪漫愛情、搞笑語言和社會人生)撰寫成88個篇章，每篇設有兩個練習。因應對白內容，作者以三種手法(現代日語翻譯、旋律歌詞翻譯及古典漢文翻譯)，編寫對應N5至N1各種程度的練習題。每篇練習以一個重點單詞或文法，引導讀者創作屬於自己的對白。



# SSC RESEARCH SEMINARS



SSC Research Seminar

## The intervention of radical protests to the norms of citizenship

Following the post-material shift of the post-industrial societies, there is an evolution of citizenship norms from dutiful citizenship to engaged citizenship. This paper examines the compatibility of the two paradigms of citizenship. By the data collected from a population survey (N = 87), this paper shows that the two sets of citizenship norms were compatible. Yet, their compatibility was higher among the people supporting the Anti-ELAB Movement and supporting radicalism respectively. Moreover, the above moderation effects on the compatibility of the citizenship norms were stronger among the young citizens. The findings shed light on citizenship studies by exploring an additional perspective to examine the relationship between dutiful citizenship and engaged citizenship. The findings of this research were contributed by an FDS project: The Impact of the Anti-Extradition Law Amendment Bill Movement on Conception of Citizenship in Hong Kong (UGC/FDS14/1107/20).

 Gary Tang is an assistant professor at the Department of Social Science at The Hong Kong University of Hong Kong. His research interests include political communication and social media. His articles are either published or forthcoming in Social Science Computer Review, Information, Communication & Society, Social Indicators Research, and Sociological Methodology.

**Date:** 2022. 2. 17 (Thursday)  
**Time:** 1:30 pm to 2:30 pm (1 ECA/ 1 iGPS)  
**Mode:** Mixed Mode  
**Venue:** D501

\*The Zoom meeting link will be sent to registered participants one day before the seminar.



## DR GARY TANG

The intervention of radical protests to the norms of citizenship



SSC Research Seminar

## Competition for Skilled Migrants in the Greater China Region

Global competition for highly skilled migrants is ferocious. In recent years, mainland Chinese cities and Hong Kong have instituted numerous policies to lure talents, or university graduates more generally. Not only do they relax residency requirements, some also offer lavish financial and welfare incentives. What explains the competition? How to describe policy variations between cities and compare them? What are the impacts of those policies on natives' attitudes toward migrants? In this talk, I will discuss the significance of these questions, and share the preliminary findings from my ongoing research on the subject.

 Dr. Siu-yau Lee is an associate professor in the Department of Asian and Policy Studies, Education University of Hong Kong. He studies the politics of immigration and social policy. His articles have appeared in *Political Psychology*, *The China Quarterly*, *Ethnic and Racial Studies*, *Modern China*, and *Political Studies*. He holds a DPhil in Politics from the University of Oxford.

**Date:** 2022. 3. 3 (Thursday)  
**Time:** 2:45 pm to 3:45 pm (1 ECA/ 1iGPS)  
**Mode:** Online

\*The Zoom meeting link will be sent to registered participants one day before the seminar.



## DR LEE SIU-YAU

Competition for Skilled Migrants in the Greater China Region



SSC Research Seminar  
SHSS Transnational Studies Research Seminar

## Going back for a better lifestyle: Reverse family migration among Hong Kong Returnee Parents

References to quality of life have emerged as a theme in the narratives of immigrant youths from Hong Kong, yet little is known about the role of lifestyle in their later life migration decisions. Drawing on in-depth interviews, this paper addresses this gap by examining reverse family migration among a young generation of returnee parents from Hong Kong who have migrated back to their previous places of residence in the West or have plans to do so. Through a close examination of the considerations that influenced their decisions to relocate the family unit, this paper identifies the aspiration for a better quality of family life as the dominant driver. Findings contribute to a better understanding of lifestyle migration by drawing attention to the actual significance of the economic dimension and the coexistence of privilege and precarity among relatively affluent middling migrants.

 Dr. Lucille Ngan is associate professor in the Department of Social Science at The Hong Kong University of Hong Kong. She is a qualitative researcher and her research focuses on transnational migration, families, gender, and the Chinese diaspora. Her publications include *The Chinese Face in Australia: Multi-generational Ethnicity among Australian-born Chinese*, and her papers have appeared in *Asian Studies Review*, *Mobilities*, and *Gender, Place and Culture*.

**Date:** 2022. 4. 21 (Thursday)  
**Time:** 2 pm to 3 pm (1 ECA/ 1 iGPS)  
**Mode:** Online

\*The Zoom meeting link will be sent to registered participants one day before the seminar.



## DR LUCILLE NGAN

Going back for a better lifestyle: Reverse family migration among Hong Kong Returnee Parents



SSC Research Seminar  
SHSS Transnational Studies Research Seminar

## Heritage Conservation Along the Belt and Road Zones: Between Politics and Professionalism

This project offers a comprehensive and multilateral approach to studying heritage conservation experiences across Asia, Africa, and Eurasia. By undertaking in depth analysis in various cases along Belt and Road Initiative (BRI), the study examines the dynamics between politics and professionalism in promoting nationalistic agendas and/or enhancing international heritage cooperation. There are three major themes in this project: (1) the dynamics of between academics, heritage professionals, and government officials in the construction of new Silk Road discourse; (2) the inscription process and management of Silk Road heritage sites; and (3) the practice of China's BRI heritage diplomacy through its Belt and Road Initiative, including its contribution and the challenges.

 Victor C. M. CHAN is Assistant Professor at the Department of Social Science and Associate Director (Service-Learning) at Centre for Teaching and Learning, The Hong Kong University of Hong Kong. His research interests include heritage politics and diplomacy, international relations of Asia, and higher education in Asia.

**Date:** 2022. 5. 12 (Thursday)  
**Time:** 2 pm to 3 pm (1 ECA/ 1 iGPS)  
**Venue:** D404  
**Mode:** Mixed Mode

\*The Zoom meeting link will be sent to registered participants one day before the seminar.



## DR VICTOR CHAN

Heritage Conservation Along the Belt and Road Zones: Between Politics and Professionalism

# AS SEMINARS

**Mock Interview Workshop:**  
**Date: 17/3/22**  
**Speaker: Mr. Jason Lee**  
**(SAO)**



**AS CAREER SERIES**

**MOCK INTERVIEW WORKSHOP**

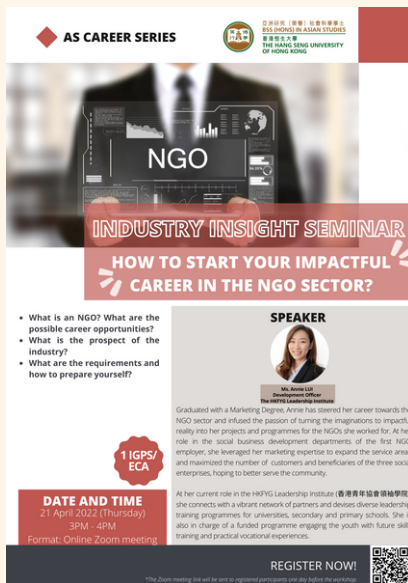
How to master a job interview? How to get yourself fully prepared? Join the mock interview workshop to learn more essential skills. Workshop will include mock group interviews with instant and interactive feedback, and group interview techniques.

**DATE: 17 MAR 2022 (THU)**  
**TIME: 2:30 PM - 4:30 PM**  
**SPEAKER: MR JASON LEE**  
 Senior Career Officer, SAO  
**FORMAT: ZOOM**

1 IGPS/  
2 ECA

**JOIN**

\*The Zoom meeting link will be sent to registered participants one day before the workshop.



**AS CAREER SERIES**

**INDUSTRY INSIGHT SEMINAR**

**HOW TO START YOUR IMPACTFUL CAREER IN THE NGO SECTOR?**

- What is an NGO? What are the possible career opportunities?
- What is the prospect of the industry?
- What are the requirements and how to prepare yourself?

**SPEAKER**

**Ms. Annie Lui**  
 Development Officer  
 The HKFYG Leadership Institute

Graduated with a Marketing Degree, Annie has directed her career towards the NGO sector and infused the passion of turning the imaginations to impactful reality into her projects and programmes for the NGOs she worked for. At her role in the social business development departments of the first NGO employer, she leveraged her marketing expertise to expand the service areas and maximized the number of customers and beneficiaries of the three social enterprises, hoping to better serve the community.

At her current role in the HKFYG Leadership Institute (香港青年發展領袖學院), she connects with a vibrant network of partners and devises diverse leadership training programmes for universities, secondary and primary schools. She is also in charge of a funded programme engaging the youth with future skills training and practical vocational experiences.

**1 IGPS/  
ECA**

**DATE AND TIME**  
 21 April 2022 (Thursday)  
 3PM - 4PM  
 Format: Online Zoom meeting

**REGISTER NOW!**

\*The Zoom meeting link will be sent to registered participants one day before the workshop.

**Industry Insight: NGO**  
**Date: 21/4/22**  
**Speaker: Ms. Annie Lui**  
 (Development Officer,  
 The HKFYG Leadership  
 Institute)

**Interview Skills Workshop**  
**date: 10/2/22**  
**Speaker: Mr. Jason Lee**  
**(SAO)**



**AS Career Series**

**Interview Skills Workshop**

**DATE: 10 FEBRUARY 2022 (THU)**  
**TIME: 2:45 - 4:15 PM**  
**SPEAKER: MR JASON LEE**  
 Senior Careers Officer, SAO  
**FORMAT: ZOOM**

\*The Zoom meeting link will be sent to registered participants one day before the workshop.

1 IGPS / 1.5 ECA

**REGISTRATION**

## SOCIAL ENGAGEMENT PROJECT

Since its launch in AY2021/2022, the Social Engagement Project of BSS-AS Programme aims to enhance students' exposure and motivate students to make significant contributions to the community through a series of activities. In this summer, two student-led events were organised.



香港恒生大學  
THE HANG SENG UNIVERSITY  
OF HONG KONG

亞洲研究 (榮譽) 社會科學學士  
BSS (HONS) IN ASIAN STUDIES

Social engagement project 社區參與計劃

### 童伴童行競賽日

對象：K3幼稚園學生  
日期：10/8/2022 (星期三)  
時間：早上十時至中午十二時  
地點：香港恒生大學  
名額：12 個

活動內容：

- 講故事
- 集體遊戲
- 問答比賽

活動名額有限，先到先得！



## SHARING FROM STUDENT LEADERS

### LAM YI MAN CATHY & CHEUNG WING CHING STEPHY

Participating in the social engagement project is one of the most unforgettable memories this summer. We have designed a fun day for the pre-primary kids which aimed to enhance their social skills and teamwork skills. From brainstorming to implementation, we really put a lot of efforts on the event. We are grateful that the activity ran smoothly and the participants enjoyed the day. Utilising the idling timeslots of the HSUHK sports hall for activities participated by the community was meaningful.

Also, we learnt more about children's needs and care-taking skills, such as identifying potential danger and extending their attention span in activities.



## TO YAN WAH WINNIE

I participated in Social Engagement Project in my final year, which was one of the most memorable experience in my university life. This project helps me better understand myself including my strengths and weaknesses. Also, I gained hands-on experience in organising activities including logistics, content design and the promotion of an event. Seeing the participants' smiles and enjoyment in the activities was worthwhile, and I would like to thank my amazing groupmates for their effort all the way.

亞洲研究 (榮譽) 社會科學學士  
BSS (HONORS IN ASIAN STUDIES)  
香港恒生大學  
THE HONG KONG UNIVERSITY  
OF HONG KONG

**Social Engagement Project 社區參與計劃**

**親子齊郁動·  
新興運動體驗日**

對象: 初小學生及其家長

日期: 8月20日 (星期六)  
時間: 9:15am- 12:15pm  
地點: 香港恒生大學李兆基綜合大樓室內運動場  
費用: 全免

疫情下, 小朋友和家長都缺乏運動的機會。此活動讓初小學生與家長一同體驗躲避盤和芬蘭木棋, 家長和子女多參與體育活動, 體驗親子運動的樂趣。



## PANG SZE WANG TERENCE

I am grateful to have organised this event with Winnie and Ronald!

The event was successfully held with concerted efforts of student helpers, the coach and his assistant, PE Unit of HSUHK and the Emmanuel Community Centre. I was blissfully happy to be entrusted by the parents and children's participation in this event. The Social Engagment Project brought all parties together and this event had set an example for future events which would continue to engage communities around HSUHK for more interaction and cooperation.





## CHAN CHI HO RONALD

I was thrilled to join the Social Engagement Project with my friends Terrance and Winnie. We were all devoted to serving our neighbourhood and community. The Project provided us opportunities to do so. Though we encountered a number of challenges during the preparation, we were able to overcome the difficulties by cooperation. I was very excited and pleased to see the event went well. The joy on the participants' faces was very rewarding and it was the greatest motivation for the student leaders in this project to initiate and plan for similar activities in the future.

## Editors

Editor in chief :  
Ms Maggie WONG

Student editors :  
NG Hoi Tung (AS Year 2)

## Connect with us



Department of Social Science,  
The Hang Seng University of Hong Kong